

Impact evaluation: Reach and effectiveness of a mass media campaign promoting family meal planning to Canadian parents



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Background: Mass media campaigns

Health education mass media campaign

- Communication tool used by public health organizations
- Reach large proportions of the population
- Exert small to moderate effects on health attitudes and behaviors

Limitations

- Complex messages
- Specific population segments

(Noar et al. 2010; Rudov et al. 2017; Wakefield et al. 2009; Noar 2006; Head et al. 2015)

Background: Eat Well Campaign (EWC)

Developed by Health Canada

- Collaboration with multi-sector partners (food retailers, media, and health organizations)
- Promote meal planning and other healthy eating messages
- Mass media used to communicate messages to the public
 - Included, but not limited to, social marketing

Bilingual multichannel campaign

- Print: magazines (Coup de Pouce and Canadian Living), grocery store flyers, receipts, posters
- Online: blogs, dedicated websites, Twitter, Facebook
- TV: Cable TV networks (e.g. W Channel and Canal Vie)

Background: Evaluation research

- ❑ Provide evidence of effectiveness and monitor potential adverse effects
- ❑ Keep decision makers accountable
- ❑ Inform public health organizations
- ❑ Find out what works, for whom, and in which context

(WHO, 2001; Bartholomew 2011; Glasgow 1999; Sobelson et al. 2013; Atkin and Charles 2010)

SKILLS study: RE-AIM Evaluation Framework

R : Reach (parents)

E : Effectiveness (parents)

A : Adoption (partners)

I : Implementation (partners)

M : Maintenance

- N/A: one-off campaign



Impact evaluation

Process evaluation

(Glasgow 1999)

Objectives

General: Evaluate the impacts of the Eat Well Campaign on Canadian parents

Specific aims were to examine:

1. the **exposure, intensity and frequency** of the EWC;
2. **differences in exposure** according to parents' sociodemographic characteristics;
3. the **effects of campaign intensity and frequency** on perceived effectiveness
4. the **impact of the campaign** on meal planning attitudes, behaviors and self-efficacy.

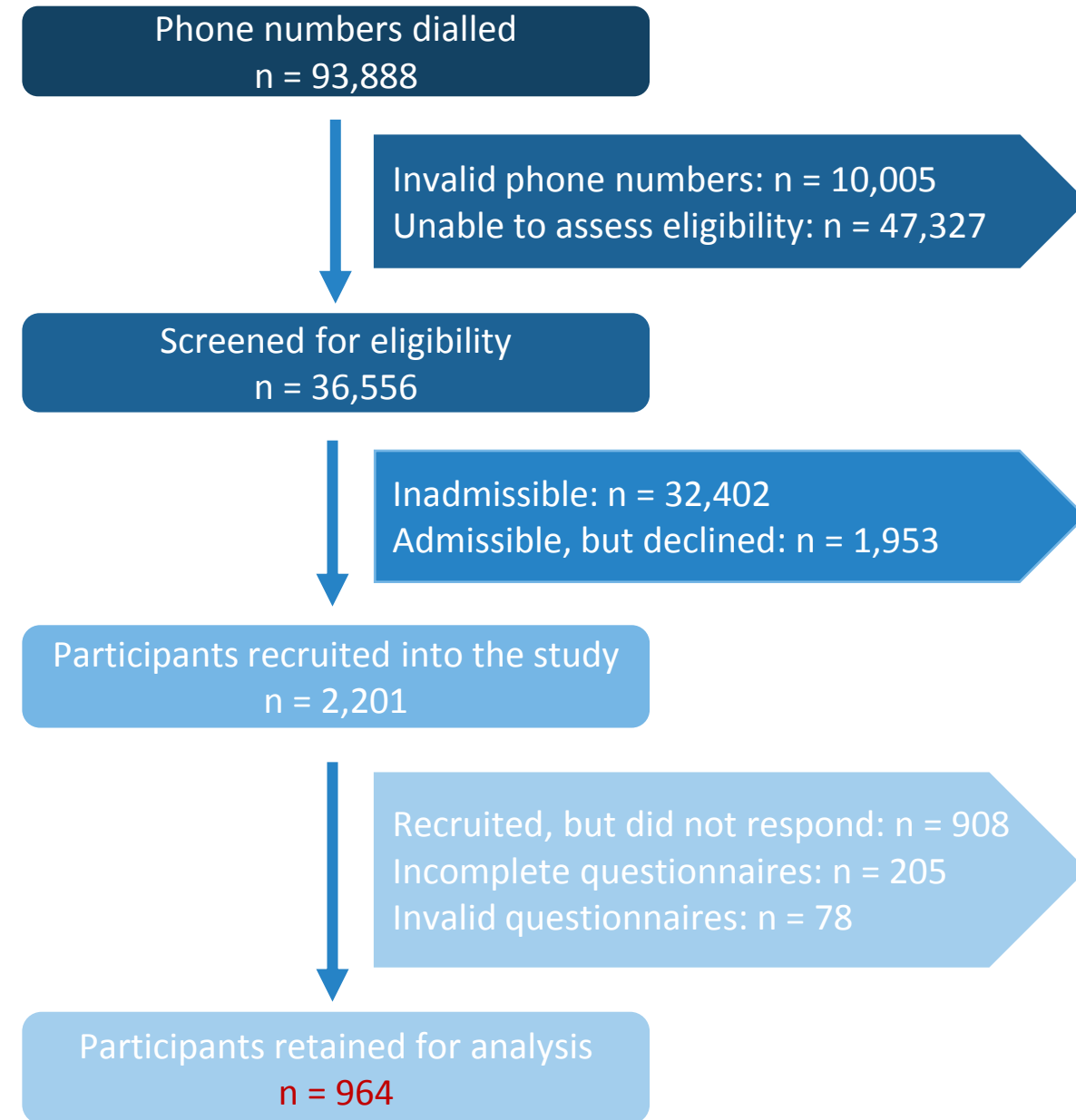
Methods

Recruitment: **Random digit dialing**

- ≥ 18 years old;
- ≥ 1 child 2-12 years;
- Living with child(ren) $\geq 50\%$;
- Responsible for $\geq 50\%$ of food preparation;
- Understanding English or French;
- Valid email address and access to the internet;
- Canadian citizen.

Tools: **Web-based survey**

- I. 13-item questionnaire: sociodemographic variables
- II. 26-item questionnaire: key EWC items and perceptions about the campaign messages (26 Q)
- III. 50-item food literacy questionnaire (3 meal planning items)
 - attitudes
 - behaviors
 - self-efficacy



Definitions

Key campaign elements:

- 1. Mr. Zucchini cartoon character
- 2. Magazine editorials (Canadian Living and Coup de Pouce)
- 3. TV Vignettes (The Wilsons, Saskia Thuot)
- 4. Spokeswomen (Isabelle Huot, Christine Cushing)
- 5. Web content

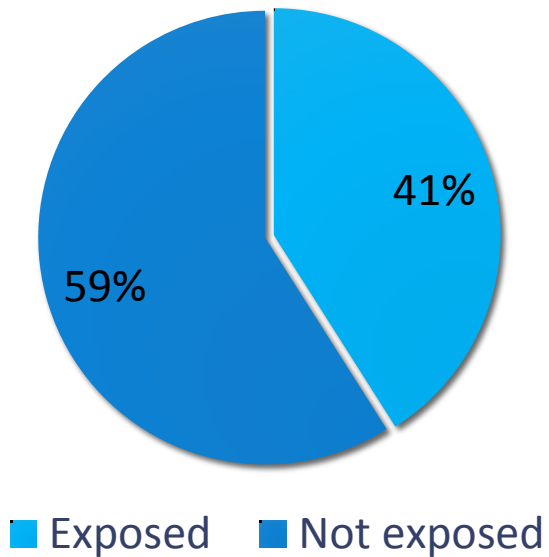
Campaign exposure: recall of at least 1 of the 5 key campaign elements

Campaign intensity: number of key campaign elements recalled

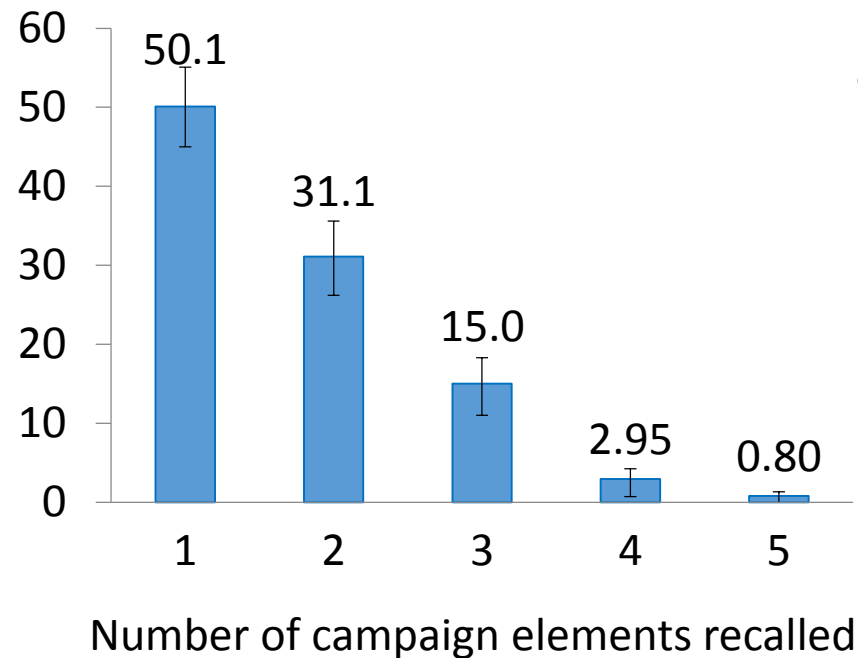
Campaign frequency: number of times per month parents were exposed to the campaign

Obj. 1: Reach, intensity, and frequency

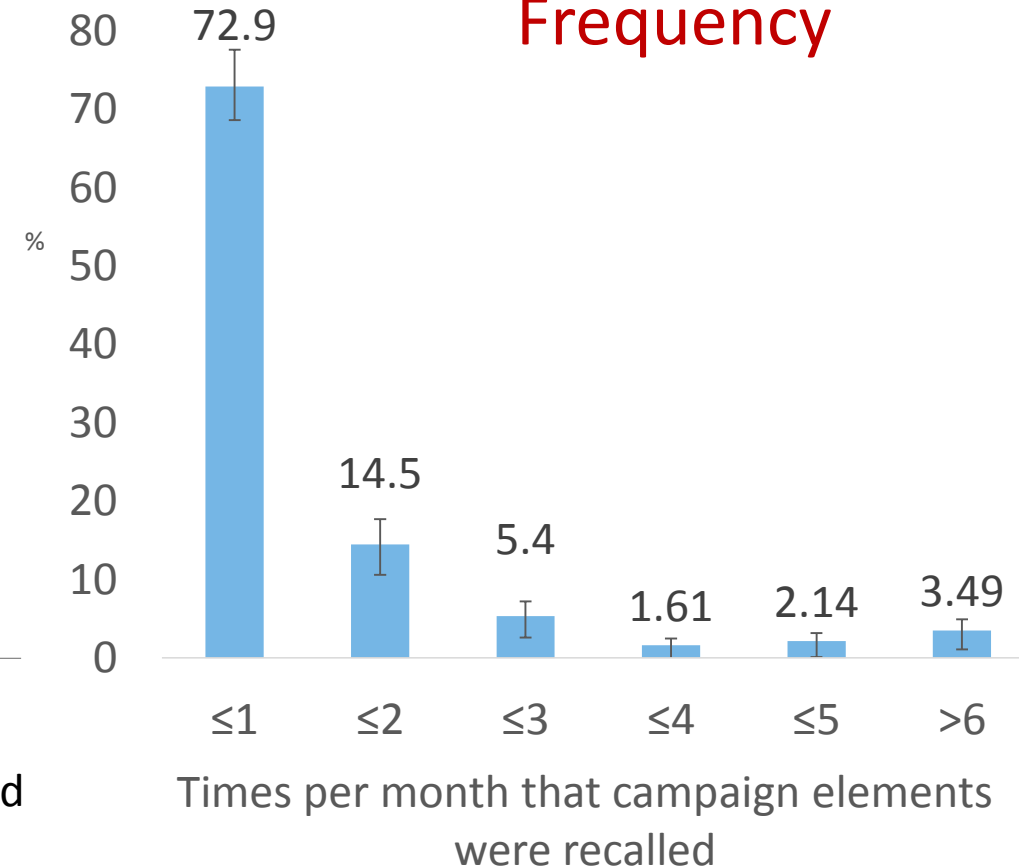
Reach



Intensity



Frequency



Obj. 2: Sociodemographic differences in total exposure and exposure to key campaign elements

	Total	Mr. Zucchini (30.3 %)	Magazines (41.6 %)	Vignettes (51.7 %)	Champions (33.5 %)	Web (16.4 %)
	OR	OR	OR	OR	OR	OR
Language (Ref = English)						
French	***3.58	***2.65	*1.54	***3.74	***9.77	*0.44
Region (Ref = Ontario)						
British Columbia	*0.623	1.18	0.62	0.60	0.42	0.69
Prairies	0.73	0.79	0.79	0.88	*0.36	0.82
Quebec	***3.28	**2.36	1.17	***3.73	***7.27	*0.42
Ethnicity (Ref = Caucasian)						
Other	0.78	*0.47	1.18	0.80	0.91	0.95
Income (Ref = ≥ 80 000)						
< 40 000	**2.26	*1.97	*1.91	*1.76	**2.44	*2.39
40 000 to 79 999	1.14	0.71	0.96	1.44	1.29	0.62
Level of education completed (Ref = University)						
Primary or high school	**1.90	1.60	1.00	**2.08	**2.26	1.38
College	**1.64	0.82	1.27	***2.11	**2.26	1.45
Religious affiliation (Ref = Christian)						
Other faiths or no religious beliefs	**0.60	*0.64	0.78	*0.64	*0.54	0.69

* p < 0.05, ** p < 0.005, *** p < 0.0001

Obj. 3: Influence of campaign intensity and frequency on measures of perceived effectiveness

	Campaign Intensity	Campaign Frequency
	OR	OR
Believed it was more important to plan as a result of the EWC	**1.77	1.21
Believed it was more important to include family as a result of the EWC	***1.73	1.17
Felt more knowledgeable about meal planning as a result of the EWC	***1.67	1.17
Planned meals more as a result of the EWC	***1.79	*1.32
Cooked more family meals as a result of the EWC	***1.97	**1.42
Felt campaign messages were relevant for planning family's meals	*1.36	**1.37
Felt campaign messages were relevant for preparing family meals	**1.47	*1.29
Felt campaign was useful for planning my family's meals	*1.39	**1.40
Felt campaign was useful for preparing family meals	**1.49	***1.45
Discussed the campaign with friends and family	***2.10	***1.64
Controlled for age, sex, month survey was completed, dominant official language, region, ethnicity, income, education and religious affiliation. * p < 0.05, ** p < 0.005, *** p < 0.0001		

Obj. 4: Impacts of campaign exposure on meal planning attitudes, behaviors and self-efficacy

	Crude model	Model 1	Model 2
	OR (95% CI)	OR (95% CI)	OR (95% CI)
Attitudes (meal planning makes is possible to eat well)	*1.68 (1.07, 2.65)	*1.66 (1.05, 2.63)	*1.68 (1.03, 2.74)
Behaviors (I plan our family meals)	1.41 (0.96, 2.07)	1.35 (0.91, 1.99)	*1.66 (1.03, 2.54)
Self-efficacy (I feel very competent in planning our meals)	1.12 (0.82, 1.55)	1.09 (0.79, 1.50)	1.21 (0.86, 1.71)
Model 1, adjusted for age, sex and month of survey completion; Model 2, adjusted for age, sex, language, region, ethnicity, family type, employment, ses, education and month survey was completed; * p < 0.05			

Conclusions

- While the EWC did not reach the majority of Canadian parents, it did reach parents with **lower income (< \$40,000 / year)** and **without a university education**.
 - TV vignettes most recalled campaign channel
- Higher campaign intensity and frequency influenced campaign message uptake, reinforcing the importance of **repeated exposure** and using **multiple media channels**.
- The EWC appeared to be effective in **improving attitudes** towards meal planning, but not self-efficacy, and effects on long-term behavior change are not known.

Implications for practice

- Formative research is needed
- Behavior change needs to be primary focus
- Framed within a larger health promotion strategy

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SKILLS team

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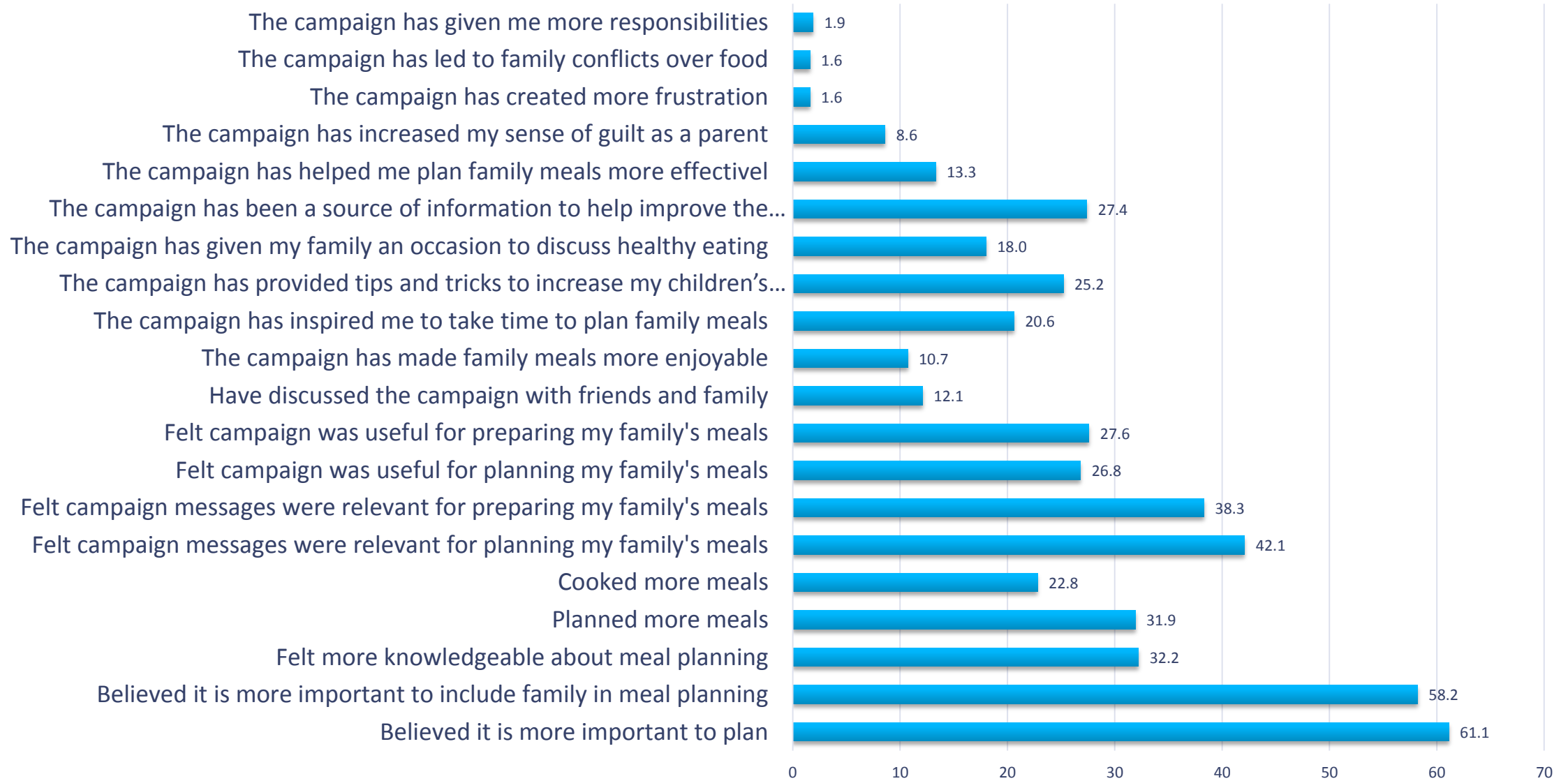
Funders

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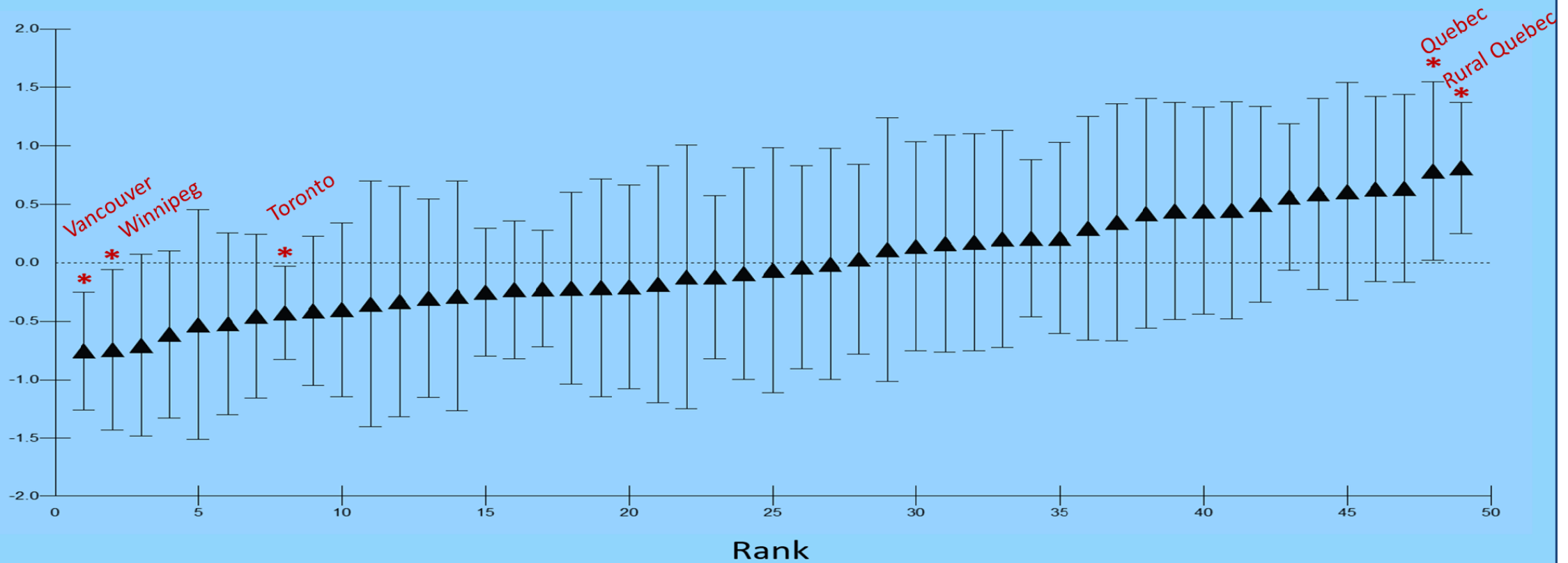


Figure 1. Caterpillar plot of Canadian census metropolitan, agglomeration and rural areas ranked by exposure to the EWC

From left to right, the 10 least exposed places in Canada were: **Vancouver, BC (n = 64)***, **Winnipeg, MB (n = 25)***, rural Alberta (n = 16), Hamilton, ON (n = 22), Saskatoon, SK (n = 16), rural British Columbia (n = 23), **Toronto, ON (n = 141)***, Calgary, AB (n = 31) and Halifax, NS (n = 19). From right to left, the 10 most exposed places in Canada were: **Rural Quebec (n = 47)***, **Quebec City, QC (n = 17)***, London, ON (n = 14), Laval, QC (n = 15), Gatineau, QC (n = 7), Terrebonne, QC (n = 13), Montérégie, QC (n = 33), Sudbury, ON (n = 12), rural Manitoba (n = 7), rural New Brunswick (n = 9) and Peterborough, ON (n = 7). * Places with significantly different exposure than the Canadian average ($p < 0.05$). Conditional on age, sex, education level and income, 9.8 % of the total variation in EWC exposure is accounted for by place of residence ($p < 0.05$).

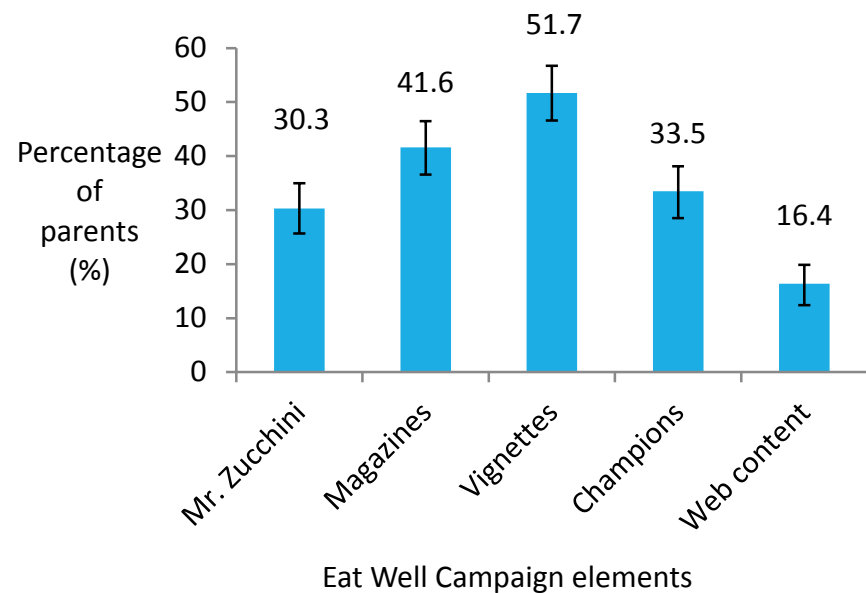


Figure 1. Recall of different Eat Well Campaign (EWC) elements among exposed parents (n = 390).

Supplemental table 1. Question about the effects and perceptions of the Eat Well Campaign (EWC) in terms of parental beliefs, knowledge, attitudes and behaviors about meal planning, family meals and EWC messages
Beliefs
1. As a result of the campaign, I have believed it more important to plan meals in order to make healthier food choices.
2. As a result of the campaign, I have believed it more important to involve my family in meal planning in order to make healthier food choices.
Knowledge
3. As a result of the campaign, I feel more knowledgeable about how to plan meals in order to make healthier food choices.
Behaviors
4. As a result of the campaign, I have planned more of our family meals in order to make healthier choices.
5. As a result of the campaign, I have cooked more of our family meals.
Attitudes
6. How relevant do you find the messages of the “Eat Well” campaign for planning your family meals?
7. How relevant do you find the messages of the “Eat Well” campaign in order to prepare your family meals?
8. How have the messages disseminated during the “Eat Well” campaign been useful for planning your family meals?
9. How have the messages disseminated during the “Eat Well” campaign been useful for preparation your family meals?
10. Have you discussed the “Eat Well” campaign with friends and family?
Positive campaign effects
11. For me and my family, the “Eat Well” campaign has made family meals more enjoyable.
12. For me and my family, the “Eat Well” campaign has inspired me to take time to plan family meals.
13. For me and my family, the “Eat Well” campaign has provided tips and tricks to increase my children’s involvement in mealtime activities.
14. For me and my family, the “Eat Well” campaign has given my family an occasion to discuss healthy eating.
15. For me and my family, the “Eat Well” campaign has been a source of information to help improve the quality of our meals.
16. For me and my family, the “Eat Well” campaign has helped me plan family meals more effective.
Negative campaign effects
17. For me and my family, the “Eat Well” campaign has increased my sense of guilt as a parent.
18. For me and my family, the “Eat Well” campaign has created more frustration.
19. For me and my family, the “Eat Well” campaign has led to family conflicts over food.

Strengths and weaknesses

Strengths

- Geographic representation
- Rapid digit dialing (random)
- Large sample size
 - Control for multiple covariates

Weaknesses

- Recall
- Not all campaign channels were evaluated
- Cross-sectional post-campaign evaluation
- Potential sample bias
 - ↑ Educated parents
 - ↑ Traditional / two-parent families
 - ↓ Visible minorities

Results

Sociodemographic characteristics of parents according to EWC exposure					Continued				
Variable	Total (%)	Exposed (%)	Non-exposed (%)	P-value	Variable	Total (%)	Exposed (%)	Non-exposed (%)	P-value
	n = 964	n = 394 (40.9)	n = 576 (59.1)			n = 964	n = 394 (40.9)	n = 576 (59.1)	
Sex				0.46	Number of children				0.06
Female	775 (80.4)	318 (41.0)	457 (58.8)		1	184 (19.1)	66 (35.9)	118 (64.1)	
Male	189 (19.6)	72 (38.1)	117 (61.9)		2	504 (52.3)	199 (39.5)	305 (60.5)	
Age (mean, SD)				0.51	3	199 (20.6)	84 (42.2)	115 (57.8)	
Years	39.3 (6.00)	39.2 (6.26)	39.4 (5.83)		≥ 4	77 (7.99)	41 (53.3)	36 (46.8)	
Language				<0.0001	Family structure				0.19
English	749 (77.2)	252 (33.6)	497 (66.4)		Two parent	845 (87.7)	338 (40.0)	507 (60.0)	
French	221 (22.3)	142 (64.3)	80 (35.8)		Single parent	76 (7.88)	29 (38.2)	47 (61.8)	
Provinces / Territories				<0.0001	Step-family	43 (4.46)	23 (53.5)	20 (46.5)	
British Columbia	121 (12.5)	33 (27.3)	88 (72.7)		Employment status				0.17
Alberta	108 (11.1)	34 (31.5)	74 (68.5)		Full-time	583 (60.4)	242 (41.5)	341 (58.5)	
Saskatchewan	27 (2.78)	8 (29.6)	19 (70.4)		Part-time	167 (17.3)	54 (32.3)	113 (67.7)	
Manitoba	33 (3.40)	9 (27.3)	24 (72.7)		Stay at home	152 (15.7)	65 (42.8)	87 (57.2)	
Ontario	390 (40.5)	144 (36.9)	246 (63.1)		Unemployed	24 (2.49)	12 (50.0)	12 (50.0)	
Quebec	204 (21.2)	134 (65.7)	70 (34.3)		Other/no answer	38 (3.94)	17 (44.7)	21 (55.3)	
New Brunswick	26 (2.70)	9 (34.6)	17 (65.4)		Income				0.006
Nova Scotia	27 (2.80)	9 (33.3)	18 (66.7)		< 40 000	81 (8.40)	47 (58.0)	34 (42.0)	
PEI	4 (0.41)	1 (25.0)	3 (75.0)		40 000 to 79 999	228 (23.7)	94 (41.2)	134 (58.8)	
Newfoundland	17 (1.76)	5 (29.4)	12 (70.6)		> 80 000	528 (54.8)	197 (37.3)	331 (62.7)	
Territories					no answer	127 (13.2)	52 (40.94)	75 (59.1)	
	7 (0.73)	4 (57.1)	3 (42.9)		Level of education				<0.0001
Ethnicity or culture				0.02	Primary/secondary	156 (16.2)	79 (50.6)	77 (49.4)	
Caucasien	836 (86.7)	349 (41.5)	492 (58.5)		College	252 (26.1)	118 (46.8)	134 (53.2)	
Black	16 (1.66)	11 (68.8)	5 (31.3)		University	556 (57.7)	193 (34.7)	363 (65.3)	
First Nations	21 (2.18)	8 (38.1)	13 (61.9)		Religious affiliation				0.002
Asian	46 (4.77)	10 (21.7)	36 (78.3)		Christian	619 (64.2)	278 (44.9)	341 (55.1)	
Arab	15 (1.56)	5 (33.3)	10 (66.7)		Other faith	57 (5.91)	18 (31.6)	39 (68.4)	
Other	30 (3.11)	11 (35.5)	20 (64.5)		None	244 (25.3)	82 (33.6)	162 (66.4)	
					No answer	44 (4.56)	12 (27.3)	32 (72.3)	